



The Very Hungry Caterpillar

Phonics

Digraph 'oa'.

Watch and listen to the jolly song for introducing 'oa'. [Jolly Phonics "oa" Sounds - YouTube](#)

Goat, boat, coat. Loaf, toast, roast, toad, groan.

- Write the words on cards and read them together. Play musical statues by laying them on the floor, then playing music. When the music stops, read the word closest to you.
- Write these words on cards and hide them in your house, then challenge your child to go and find them.

Digraph 'ar'.

Watch and listen to the jolly song for introducing 'ar'. [jolly phonics ar - YouTube](#)

Bar, car, scarf, chart, jar, starfish, spark.

- Draw pictures of the words above.
- Write two sets of each word and play pairs.

Story

Listen to the story [The Cautious Caterpillar - YouTube](#)

Thinking about the caterpillar story from last week and this week's story too, can you make your own caterpillar story? You don't have to write a story, you can tell one!

Remember Tales Toolkit? Each story needs...



character

setting

problem

solution

Your character could be the caterpillar- can you describe it?

Your setting could be anywhere you choose- Can you describe it?

Your problem could be another bug or animal.

Your Solution- how will it end?

You could draw a picture for each part of your story. Perhaps you could tell your story to another person.

Maths

Numbers to 20

- Count to 20 and back again. Make a number line by writing numbers to 20 on pieces of paper and lining them up in order. Use this to support counting.
- Find 20...make collections of 20 objects.
- [Count to 20 and Workout | Fun Counting Song for Kids | Count by 1's to 20 | Jack Hartmann - YouTube](#)



- [The Gingerbread Man Game - Counting, Matching and Ordering game \(topmarks.co.uk\)](#)



- topmarks.co.uk [Ladybird Spots - Counting, Matching and Ordering game](#)

Creative



Can you make a caterpillar? You could use folded paper or boxes and tubes from around the home.



You could try making a folded butterfly painting by painting one side then folding to make it symmetrical.

Understanding the World

Do you remember we planted peas at school. They are growing well. Watch this short film: [Pea Plant Growing Time Lapse | 55 Days In 2 Minutes - YouTube](#)

Can you find any plants in your garden or can you see any outside your window? Perhaps you could draw one and label the parts.

You could label:

- the stem
- a leaf
- a flower
- a petal
- a bud
- roots

